

**Blood on the River Narrative Ending - A New Ending**

This assignment is not a journal entry. It is a chance for you to write an alternate ending to *Blood on the River*.

Reread the last few pages of the book. Think about how the story ended. Your job is to create a **new ending** to the story, and then write that ending.

Write 2 to 4 well-developed, carefully thought out paragraphs that flow naturally from a point that you choose from the end of the story. Make sure your ending makes sense based on everything you have learned about in the book.

This is a creative writing assignment – **you are expected to be descriptive** (use details)**, use juicy adjectives, vivid verbs, figurative language, and good imagery**. Make sure to express emotions and feelings in your writing. Last, your reader should be able to picture what you are writing about. **Do Not Just List Event After Event.**

Don’t forget to **write neatly**, use A.R.MS. and C.U.P.S., and show your Kittredge Quality!

Have Fun! I can’t wait to read your narrative ending!

REVIEW THE RUBRIC BEFORE YOU START.

***Blood on the River Narrative Ending* - A New Ending Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Always (1) | Sometimes (.5) | Never (0) |
| I have written my new ending NEATLY on notebook paper - not in my journal. |  |  |  |
| I have created an ending that accurately depicts Samuel’s point of view (first person). |  |  |  |
| My new ending is **at least** two well-developed paragraphs. |  |  |  |
| I have written an ending that flows logically from events near the end of the story. (points are doubled for this rubric section) | 2 | 1 | 0 |
| My new ending includes specific details about the characters or story’s events so that the new conclusion makes sense. |  |  |  |
| I have ended my last paragraph with a takeaway ending. |  |  |  |
| I have used **Show Don’t Tell** in my writing. |  |  |  |
| My ending is **descriptive**, includes vivid verbs and uses good sensory images. |  |  |  |
| I included **figurative language**. I have underlined my figurative language. |  |  |  |
| I used A.R.M.S. to revise my writing. |  |  |  |
| I used C.U.P.S. to edit my writing. |  |  |  |
| I used this rubric to grade myself. |  |  |  |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ My Score \_\_\_\_\_\_ My Teacher’s Score\_\_\_\_\_\_\_

**Note:** Write your name on this rubric and staple it to your paper.